

FEEDBACK

"FLSN site visits kept us on track and helped us to monitor our goals. It is helpful to have experts that we can bounce ideas off of."

"It is a wonderful benefit to meet with other grantees and discuss our programs."

"We have visited 4 sites and been visited by 3. We get ideas, compare accomplishments, grow from different perspectives and support each other."

FLSN OUTCOMES FACT SHEET 2007-08



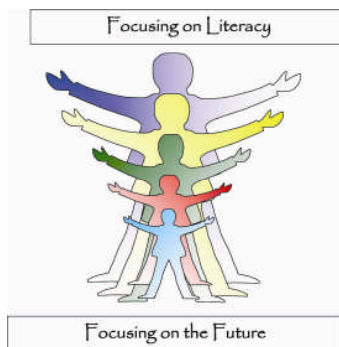
FLSN Background

The Family Literacy Support Network (FLSN) is contracted by First 5 LA as part of the Family Literacy Initiative to support local family literacy programs in building capacity that leads to improved outcomes for children ages 0-5 and their families in LA County

Satisfied Clients

- Participants rated all of the FLSN trainings as either "Excellent" or "Good" citing: professionally organized events, expertise of presenters, importance and usefulness of information, and network opportunities with peers.
- Grantees reported technical assistance and training directly affected program improvement, peer learning of "promising practices," and opportunities for new collaborations among grantees.

Quality Professional Development



- Offered 8 large-scale workshops on topics including early childhood education, parent activities, data, reporting and analysis, and sustainability.
- Provided 94 customized site visits to First 5 LA family literacy Grantees.
- Supported districts and organizations in collecting data and using data to inform instruction and program sustainability.
- Conducted a sustainability workshop, provided grant writing support and disseminated funding resources.
- Implemented Cycle II of the Exemplary Validated Process (EVP), a system for collecting "validated" promising practices.
- Engaging representatives from local institutions of higher education in dialogue with local family literacy providers.

Technical Assistance

- Refined the Technical Assistance Service Delivery System that includes customized on-site visits, professional development, peer networking and a collaborative inquiry process.
- The average number of email and phone contacts per Grantee served was 48 per year.
- Provided web-based resources and activities for teachers and paraprofessionals; go to <http://teachingcircles.lacoe.edu> for more information.

Outreach

- Presented strategies for program improvement at national, state, and local conferences, boards and commission meetings.
- Disseminated family literacy awareness information through an electronic newsletter to over 300 providers and supporters.
- Served on local and state advisory organizations advocating for family literacy, sustainability, and program expansion.
- Provided contracted services as requested.



Check out
our website at:
<http://dsi.lacoe.edu/flsn/index.htm>

FEEDBACK

"FLSN has done a good job of getting our face out in the community."

"...(FLSN) Provided assistance with data collection, entry and use of database system. They helped the ECE staff to understand and implement the DRDP."

"Prior to First 5, we collected CASAS and attendance, but we did not analyze or use the data. Now we do and we share with others."

First 5 LA Family Literacy Grantees 2007-2008



As per the FLSN data review of 2007-08 program data for the FLSN, LACOE Exemplary Validation Process, (EVP) Cycle III, adult and child participants from the 24 First 5 LA family literacy programs showed the following results at the end of the year:

Program Accountability

- Grantees served rigorously collect and use data for program improvement and sustainability.
- Grantees use a common formalized data collection system.
- 72% of ESL/ABE adult participants made a reading benchmark as measured by the CASAS reading test
- 89% of parents reported that they read 3 or more times with their children in the past week
- 93% of parents reported engaging in 5-7 types of interactive activities with their children in the past week
- 57% of preschool children transitioning to kindergarten with 6 months or more of ECE were rated as either "Building" or "Integrating" on each of the nine (9) DRDP-R reading readiness items

F5LA-funded Family Literacy Grantees served

July 1, 2007 – June 30, 2008
(As per the Grantee database)

Families Served:	799
Parents Served:	908
Child Participants	
Age 0 – 3	756
4 – 5	210
Total # of Children:	966

Peer Learning Opportunities

- The Grantees and FLSN support a peer learning community that shares program practices, challenges, and resources.
- The Exemplary Validated Process (EVP) pilot sites established an Inquiry Team to explore common interest in enhancing Parent Education.



First 5 LA Funded Family Literacy

The Grantees are comprised of school districts, community based organizations, a hospital and a housing development site. Ten programs are private nonprofits, and six are state-funded Even Start providers. Collaborative partners include: Head Start, adult education, health and mental health providers, and elementary schools. The 22 grantees are:

Children's Bureau (CI)
Elizabeth Learning Center (CI)
Westside Community Adult School (CI)
Harbor Community Adult School (CI)
 at 15th Street Elementary
Harbor Community Adult School (CI)
 At Meyler Adult Learning Center
Hawthorne School District (CI)
Kedren Community Center (CI)
Little Tokyo Service Center (CI)
Long Beach Unified School District (CI)
Mothers' Club Family Learning Center (CI)
Hope St. Family Center (CI)
Reseda Adult School/Lemay Children's
Center (CI)

Rowland Unified School District (CI)
Long Beach USD—Head Start (CII)
Child Dev Center @Fairplex (CII)
Garfield CAS (CII)
Boys and Girls Club (CII)
North Valley Caring Services (CII)
Rowland Unified School District (CII)
New Horizons (CIII)
St. Anne's (CIII)
South Central LA Ministry Project
(LAMP) (CIII)

